2025 Mary Overton Early Career Fellowship & CALHN Early Career Fellowship

Referee’s Report

### APPLICANT’S NAME: Click here to enter text.

*(Print in block letters – Title / First name / Surname)*

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| --- |
| * 1. **Research Potential | SCORE:** Choose a Score. |

*The score you provide will be an assessment of the applicant’s research potential in the range of 1 to 10. Please apply your present knowledge of the applicant in relation to all junior postdoctoral fellows you have known.*

|  |  |  |
| --- | --- | --- |
| **Explanation of percentile scores on a scale of 1 – 10:** | | |
| * 10 – you indicate that the applicant’s research potential is in the top 1% of all research candidates you have known | | |
| * 9 in the top 10% | * 8 in the top 20% | * 7 in the top 30% |
| * 6 in the top 40% | * 5 in the upper 50% | * 4 in the lower 40% |
| * 3 in the lower 30% | * 2 in the lower 20% | * 1 in the lower 10% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| * 1. **Would you describe your professional knowledge of the applicant as:** | | | | | |
| Very Good | | Adequate | | | Incomplete |
| * 1. **Based on the applicant’s overall track record and potential for the proposed position, the degree of support I give the applicant is:** | | | | | |
| Strong | | Moderate | | | Poor |
| * 1. **Referee’s Details** | | | | | |
| **Name:** | Click to enter Name. | | **Signature:** | | |
| **Department:** | Click to enter Dept. | | **Date:** | Click to enter date. | |
| **University / Organisation:** | Click to enter Org. | | **Referee’s Position:** | Click to enter Pos. | |
| * 1. **Referee’s Comments:** | | | | | |
| ***Referees*** are requested to provide comments below on the applicant’s qualities. These might include the capacity to work well with colleagues and future potential for contribution to the field of knowledge. Please include comments on the particular aspects of the applicant’s performance that have impressed you with regard to his/her research potential. | | | | | |
| Click here to enter text. | | | | | |